

(An Autonomous Institution Re-accredited with 'A' grade by NAAC)

PART - I - HINDI - SYLLABUS

(Under CBCS based on OBE)

(For the students admitted from the academic year 2024 – 2025 onwards)

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COURSE STRUCTURE - I YEAR SEMESTER - I

S. No.	Course Code	Course Title	Hrs. / Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	24UACH11	GENERAL HINDI – I	6	3	25	75	100	3

<u>SEMESTER - II</u>

S. No.	Course Code	Part	Course Title	Hrs. / Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	24UACH21	1	GENERAL HINDI – II	6	3	25	75	100	3

COURSE STRUCTURE - II YEAR

SEMESTER - III

S. No.	Course Code	Part	Course Title	Hrs. / Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	24UACH31	I	GENERAL HINDI – III	6	3	25	75	100	3
2	24UHIN31	IV	SEC - NME: SPOKEN HINDI – I	2	3	25	75	100	2

SEMESTER - IV

S. No.	Course Code	Part	Course Title	Hrs. / Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	24UACH41	I	GENERAL HINDI – IV	6	3	25	75	100	3
2	24UHIN41	IV	SEC - NME: SPOKEN HINDI – II	2	3	25	75	100	2



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COURSE STRUCTURE - II YEAR

SEMESTER - III

S. No.	Course Code	Part	Course Title	Hrs. / Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	24UACH31	I	GENERAL HINDI – III	6	3	25	75	100	3
2	24UHIN31	IV	SEC - NME: SPOKEN HINDI – I	2	3	25	75	100	2

SEMESTER - IV

S. No.	Course Code	Part	Course Title	Hrs. / Week	Exam (Hrs.)	CA	SE	Total Marks	Credits
1	24UACH41	I	GENERAL HINDI – IV	6	3	25	75	100	3
2	24UHIN41	IV	SEC - NME: SPOKEN HINDI – II	2	3	25	75	100	2

CA - Class Assessment (Internal)

SE – **Summative Examination**

T - Theory

P - Practical

P - Practical



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III SEMESTER

COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
24UACH31	GENERAL HINDI – III	PART – I	6	-	3

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	III	25	75	100

Curriculum	Employability		✓	Skill Oriented		✓	Entrepreneurship		hip	
Design and Development	National	✓	Local	✓	Regional	✓	Glo	bal		
Curriculum Enrichment	Professional Ethics	✓	Gender	✓	Environment and Sustainability	√	Human Values	✓	Other	✓

COURSE DESCRIPTION:

Patra Lekhan aur Paribhashik Shabdavali

COURSE OBJECTIVES:

- To teach to write personal letters in Hindi
- To teach to write social, business and official letters in Hindi
- To make the students know about Technical Words in Hindi

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	acquire knowledge of letter writing in Hindi	Upto K3
CO 2	tell about the rules of official correspondence	Upto K3
CO 3	acquire knowledge of official usage of Hindi	Upto K3
CO 4	receive practice on drafting and noting	Upto K3
CO 5	know about the names of posts, names of sections and related terminology	Upto K3



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GENERAL HINDI – III

UNIT - I:

Niji Patra Lekhan

- Niji Patra Arth aur Bhed
- Pitaji/Mataji ke naam patra
- Mitra, Bhai aadi ke naam patra
- Paribhashik Shabdawali Prashasanik

UNIT – II:

Samajik Patra Lekhan

- Samajik Patra Arth aur Bhed
- Aavedan Patra Noukri, Chutti aadi
- Dak Adhikari ke naam patra
- Nagarpalika ke naam patra
- Parivahan pradhikaran ke naam patra
- Paribhashik shabdawali vidhi

UNIT – III:

Vyavasayik Patra Lekhan

- Vyavasayik Patra Arth aur Bhed
- Prakashak ke naam patra
- Pooch-Taach
- Shikayathi
- Kshatipoorthi aadi vishyo par patra lekhan
- Paribhashik shabdavali Padnam va mantralayo ke naam

UNIT - IV:

- Samanya Parichay
- Sarkari Patra
- Ardh-Sarkari Patra
- Gyapan, Paripatra
- Anusmarak
- Adhisuchna
- Avedan
- Paribhashik Shabdavali Banking

UNIT – V:

Pratiyogi Pariksha par adharit Patrachar se Sambandhit Prashikshan Karya

- Praroop banana ka Prashikshan dena
- Tippan likhne ka Prashikshan Dena
- Vibhinna pratiyogi parikshao ke bare mein suchna pradan dena

REFERENCE BOOKS:

- 1. Alekhan aur Tippan Prof. Viraj
- 2. Alekhan Kichlu

DIGITAL TOOLS:

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

- https://youtu.be/-kUPGG0B4tU
- https://www.youtube.com/watch?v=xk14MNb1r7k

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III SEMESTER

COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
24UHIN31	SPOKEN HINDI – I	SEC	2		2
24UHIN31	SI OKEN IIINDI – I	NME	2	_	2

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	III	25	75	100

Curriculum	Employabili	ity	✓	S	kill Oriented	✓	Entrepreneur ship		ship	٧	/
Design and Development	National	✓	Local	✓	Regional	✓	Glo	bal		٧	/
Curriculum Enrichment	Professional Ethics	✓	Gender	✓	Environment and Sustainability	✓	Human Values	✓	Othe Valu	-	

COURSE DESCRIPTION:

Vocabulary, Verbs, Imperatives, Tense, Conversation

The course aims to make learners speak Hindi with the help of the vocabulary necessary for day to day life, to make them acquire skills to communicate and comprehend in Hindi and to enable them to understand Hindi used in mass-media.

COURSE OBJECTIVES:

To make the learners

- develop communication skill
- improve comprehension skill
- communicate in Hindi with proper accent

COURSE OUTCOMES (COs):

At the completion of this course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO1	speak with correct pronunciation and accent.	Upto K3
CO2	become familiar with vocabulary of day to day life in Hindi	Upto K3
CO3	comprehend Hindi	Upto K3
CO4	introduce themselves in Hindi	Upto K3
CO5	converse in Hindi in hotel, station, market, hospital	Upto K3



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SPOKEN HINDI – I

UNIT – I: VOCABULARY

- Parts of body
- Name of relations
- Name of months and days

<u>UNIT – II:</u> VERBS

- Action verbs
- Pronouns
- Interrogative words

<u>UNIT – III:</u> IMPERATIVES

- Imperatives
- Case endings
- Present tense

UNIT – IV: TENSE & SELF INTRODUCTION

- Past tense
- Future tense
- Self-Introduction

UNIT - V: CONVERSATION

- Between two friends
- Between customer and Shop keeper
- In Hotel
- In classroom between teacher and student
- Between father and son

REFERENCE BOOKS:

Hindi Vatayan, Dr. Chandra Mohan, Vishvavidyalay prakashan

Hindi Parichay & Hindi Prayog, Dakshin Bharat Hindi Prachar Sabha

DIGITAL TOOLS:

https://www.duolingo.com

https://www.loecsen.com

https://www.alllanguageresources

https://www.udemy.com



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IV SEMESTER

COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS	
24UACH41	GENERAL HINDI – IV	PART – I	6	-	3	

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	IV	25	75	100

Curriculum	Employabili	ity	✓	S	kill Oriented	✓	Entrepreneur ship		ship	٧	
Design and Development	National	✓	Local	✓	Regional	✓	Glol	bal		٧	
Curriculum Enrichment	Professional Ethics	✓	Gender	✓	Environment and Sustainability	✓	Human Values	✓	Othe Valu		

COURSE DESCRIPTION:

Hindi Bhasha aur Computer

COURSE OBJECTIVES:

- To teach about computer in Hindi
- To make the students understand Technical Hindi
- To give them a knowledge of E-Learning and its aspects in Hindi
- To give them a knowledge of Hindi application with the Technical tools

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO 1	receive knowledge of computer terms in Hindi	Upto K3
CO 2	know the difference between Devanagari Script and Unicode and its application	Upto K3
CO 3	receive knowledge of usage of Hindi in different govt. offices	Upto K3
CO 4	know about E-Patrikas	Upto K3
CO 5	get knowledge of Competitive exams through online	Upto K3



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GENERAL HINDI – IV

UNIT - I:

Computer aur Hindi

Computer ka Parchay aur Vikas

Computer mein Hindi ke Vividh Font

UNIT – II:

Proudyogiki aur Hindi

Unicode

Dewanagari Lipi

Hindi ki Vibhinna Website – Ek Parichay

UNIT – III:

Computer ke madhyam se Hindi shikshan aur E-Learning

Vibhinna E-Learning Sansadhan

Sarkari aur gair sarkari sansthao mein prayukt Hindi Bhasha

UNIT – IV:

Vividh Paksh

Internet par Hindi patra-patrikaye

Hindi SMS

Hindi Tankan

Hindi ke Vibhinna Key-board

UNIT – V:

Pratiyogi priksha par aadharit Computer sambandhit prashikshan Karya

Hindi mein Powerpoint banana

Hindi mein Google Document taiyar karna

Hindi mein Google form taiyar karna

Vibhinna pratiyogi parikshao ke bare mein suchna pradan karna

REFERENCE BOOKS:

- 1. Social Networking: Naye Samay ka Samvad Ed. Sanjay Dwivedi
- 2. Jansanchar aur Maas Culture Jagdeeshwar
- 3. Media: Bhumandalikaran aur Samaj Ed. Sanjay Dwivedi
- 4. Naye Jamane ki Patrakarita Sourabh Shukla
- 5. *Patrakarita se Media tak* Manoj Kumar

DIGITAL TOOLS:

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

https://techshindi.com/%E0%A4%AB%E0%A4%BC%E0%A5%89%E0%https://www.techyukti.com/2020/12/computer-font-kya-hai.html

https://chti.rajbhasha.gov.in/pdf/Chap4



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COURSE CODE	COURSE TITLE	CATEGORY	T	P	CREDITS
24UHIN41	SPOKEN HINDI – II	SEC NME	2	_	2

YEAR	SEMESTER	INTERNAL	EXTERNAL	TOTAL
II	IV	25	75	100

Curriculum	Employabili	ity	✓	S	kill Oriented	✓	Entrepreneur ship		v		
Design and Development	National	✓	Local	✓	Regional	✓	Glob	oal		~	/
Curriculum Enrichment	Professional Ethics	✓	Gender	✓	Environment and Sustainability	✓	Human Values	✓	Othe Valu		

COURSE DESCRIPTION:

Vocabulary, Preposition, Compound Verbs, Past tense, Conversation

The course aims to upgrade the communication skill in Hindi with the help of a vocabulary necessary for day to day life and tense and to enhance their skills to read, comprehend in Hindi.

COURSE OBJECTIVES:

To make the learners

- develop communication skill
- improve comprehension skill
- speak in Hindi with proper accent

COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CO1	become familiar with the vocabulary related to nature and fruits and vegetables in Hindi	Upto K3
CO2	communicate fluently in Hindi with correct pronunciation and accent	Upto K3
CO3	comprehend Hindi	Upto K3
CO4	learn correct usage of tense	Upto K3
CO5	converse in Hindi in railway station, in the interview, in the bus stand	Upto K3



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<u>SPOKEN HINDI – II</u>

<u>UNIT – I:</u> VOCABULARY

- Name of animals and birds
- Domestic articles
- Nature & Numbers
- Fruits & Vegetables

UNIT - II: PREPOSITION

- Preposition
- Conjunction

<u>UNIT – III:</u> COMPOUND VERBS

- Compound verbs
- Adverbs

UNIT - IV: PAST TENSE

- Past Perfect tense
- Past continuous Tense
- Past Indefinite Tense (Transitive verbs & Intransitive verbs)

UNIT - V: CONVERSATION

- In Railway station
- In Interview
- In Bus stand
- Between the Principal and student during admission

REFERENCE BOOKS:

Hindi Vatayan, Dr. Chandra Mohan, Vishvavidyalay prakashan,

Hindi Parichay & Hindi Prayog, Dakshin Bharat Hindi Prachar Sabha

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